

**RECOMMENDED  
RESOURCES**

The resources listed here are only a starting point, and focus mainly on multi-media.

The best place to keep track of the latest resources is the resources Classics Library:

<http://www.theclassicslibrary.com/resources/>

(A username and password will be needed, but registration is free!)

1. Resources for classical civilisation (GCSE, AS and A2)

GCSE + GENERAL TOPICS

- Michael Scott's two-part documentary *Who Were the Greeks?* can be used as an introduction to classical civilisation at GCSE or AS. Activities for homework could include summarising part of the documentary as a factsheet.

<https://www.youtube.com/watch?v=0XU5TJoiJ0w>

- Dr Rebecca Armstrong on Ovid's *Metamorphoses* (short video clips):-

<http://www.classics.ox.ac.uk/ovids-metamorphoses.html>

- Dr Felix Budelmann on *Antigone* (short video clip):-

<https://www.youtube.com/watch?v=3SGuSaz28To>

- *Antigone* in production at the National Theatre (playlist of ten short videos from the director and cast):

<https://www.youtube.com/playlist?list=PLS2f6ihH9PYb3zt32ASNaYjFXhjULcEm7>

- TES resources on Greek temples:

<https://www.tes.co.uk/teaching-resource/classical-civilisations--greek-temples-6090796>

- TES resources on the Olympics and War:

<https://www.tes.co.uk/teaching-resource/classical-civilisations--olympics-and-war-6090904>

- Pompeii in pictures:

<http://pompeiiinpictures.com/pompeiiinpictures/index.htm>

HOMER

- Professor Christopher Pelling on key themes in Homer (short video clips):

<http://www.classics.ox.ac.uk/homer.html>

- Radio programme (45 mins) on the *Odyssey*. (Activities for homework could include summarizing themes from the documentary as a factsheet.)

<http://www.bbc.co.uk/programmes/p004y297>

#### GREEK THEATRE

- The Open University has an extraordinary range of resources on Greek comedy:

<http://www.open.edu/openlearn/history-the-arts/history/classical-studies/the-birth-comedy>

- The National Theatre's introduction to Greek Theatre series is also highly recommended. Each lasts about five minutes; several in the series are specific to *Antigone*.

<https://www.youtube.com/watch?v=aSRLK7SogvE>

- Michael Scott's three-part documentary is especially useful for AS Greek Tragedy in its context (for which part one is most useful) and Comic Drama in the Ancient World (for which part three is most useful).

<https://www.youtube.com/watch?v=FAkLTWQUbG8>

- Melvyn Bragg's *In our time* programme on Greek comedy:

<http://www.bbc.co.uk/programmes/p003c1d3>

- Professor Edith Hall on Euripides (short video clips):

<http://www.classics.ox.ac.uk/Euripides.html>

- Dr Felix Budelmann on Sophocles (including *Antigone*, *Ajax* and *Oedipus Rex*):

<http://www.classics.ox.ac.uk/sophocles.html>

- Women in Greek theatre video:

<https://www.youtube.com/watch?v=IM3SxO0Erq8>

#### ART AND ARCHITECTURE

- Virtual Acropolis is a useful tool for visualising the Athenian Acropolis

<http://acropolis-virtualtour.gr/>

- Interactive Acropolis-themed website:

<http://www.ancientgreece.co.uk/acropolis/>

#### VIRGIL

- Professor Stephen Harrison on key themes in the *Aeneid* (short video clips):

<http://www.classics.ox.ac.uk/aeneid.html>

- Melvyn Bragg's *In our time* series has contained some useful radio programmes. Homework can include making notes based on the contents of these in response to a specific brief.

The *Aeneid*:

<http://www.bbc.co.uk/programmes/p003k9c1>

On Augustan history:

<http://www.bbc.co.uk/programmes/b00k9fmw>

## 2. Resources for Latin (GCSE, AS and A2)

- Oxford University has produced an excellent range of video commentaries on the set texts for GCSE, AS and A2:

<http://www.classics.ox.ac.uk/classics-video-clips.html>

- For teaching the set texts, classical workbooks come highly recommended. They provide the student with a copy of text, with a facing literary commentary and space to write their own translation. Vocabulary is helpfully glossed, and there is space at the back of the book for students to test themselves. Whether used from the outset or as a last-minute revision tool, these are money well spent.

<http://www.classicalworkbooks.com/>

- Cambridge Latin Course Electronic Resources

<http://www.cambridgescp.com/Upage.php?p=clc^elr^intro>

## 3. Resources for Greek (GCSE, AS and A2)

- Eton College have produced a vocabulary tester, set up for OCR GCSE or AS level, or for the requirements of the *Reading Greek* course.

<http://www.etoncollege.com/Greek/grkvoc.swf>

- Oxford University has produced an excellent range of video commentaries on the set texts for GCSE, AS and A2:

<http://www.classics.ox.ac.uk/classics-video-clips.html>

## 4. Resources for Ancient History

- Professor Christopher Pelling on an introduction to Herodotus:

<http://www.classics.ox.ac.uk/herodotus.html>

- Melvyn Bragg's *In our time* on Thucydides. Activities for homework could include summarising themes from the documentary as a factsheet:

# CLASSICS FOR ALL

Championing Classics in Schools

<http://www.bbc.co.uk/programmes/b050bcf1>

- AD79:the destruction and recovery of Pompeii. There is a useful interactive website:

<https://sites.google.com/site/ad79eruption/home>

- A fly-through of the latest version of Rome Reborn, an international initiative to create a 3D digital model of the ancient city as it might have appeared in A.D. 320.

<https://vimeo.com/32038695>