



Classics for All

Impact Report 2024



Supporting Classics in UK state schools since 2010

Classics for All was founded in 2010 to reverse the decline in the teaching of Classics in state schools. Our vision is that all pupils in state schools across the UK should have the opportunity to study classical subjects, regardless of their ability or background.

In 2010, researchers estimated that classical subjects were taught in only 25% of UK state schools compared with 75% of independent schools. Consequently most pupils studying Classics at GCSE or A level were privately educated. We offer free training, resources and support for UK state schools to introduce or develop Classics. Restoring Classics to state schools remains a challenge. Issues include a shortage of qualified teachers, a crowded curriculum and the enduring myth that the study of Classics is only for a privileged few. But with our support schools can combat these difficulties and bring Classics to their pupils.



Why we exist

Classics is one of the most varied and interdisciplinary of all subjects, with wide ranging benefits for those lucky enough to study it. Access to Classics can:



Raise pupils' aspirations and achievements

Widening access to classical subjects can give pupils the confidence and skills to progress to higher education, thereby improving social mobility.



Enhance the learning of Modern Foreign Languages

Familiarising pupils with linguistic structures and patterns makes them more confident language users.



Improve grammatical understanding and communication skills

Enriching pupils' vocabulary helps them to decode unfamiliar words.



Broaden cultural horizons

Learning about classical history, literature and ideas enhances young people's cultural understanding, giving them new perspectives and reference points.

“ For some of our pupils their encounter with Classics for All has been truly life changing and set them on a road to academic success and personal fulfilment.

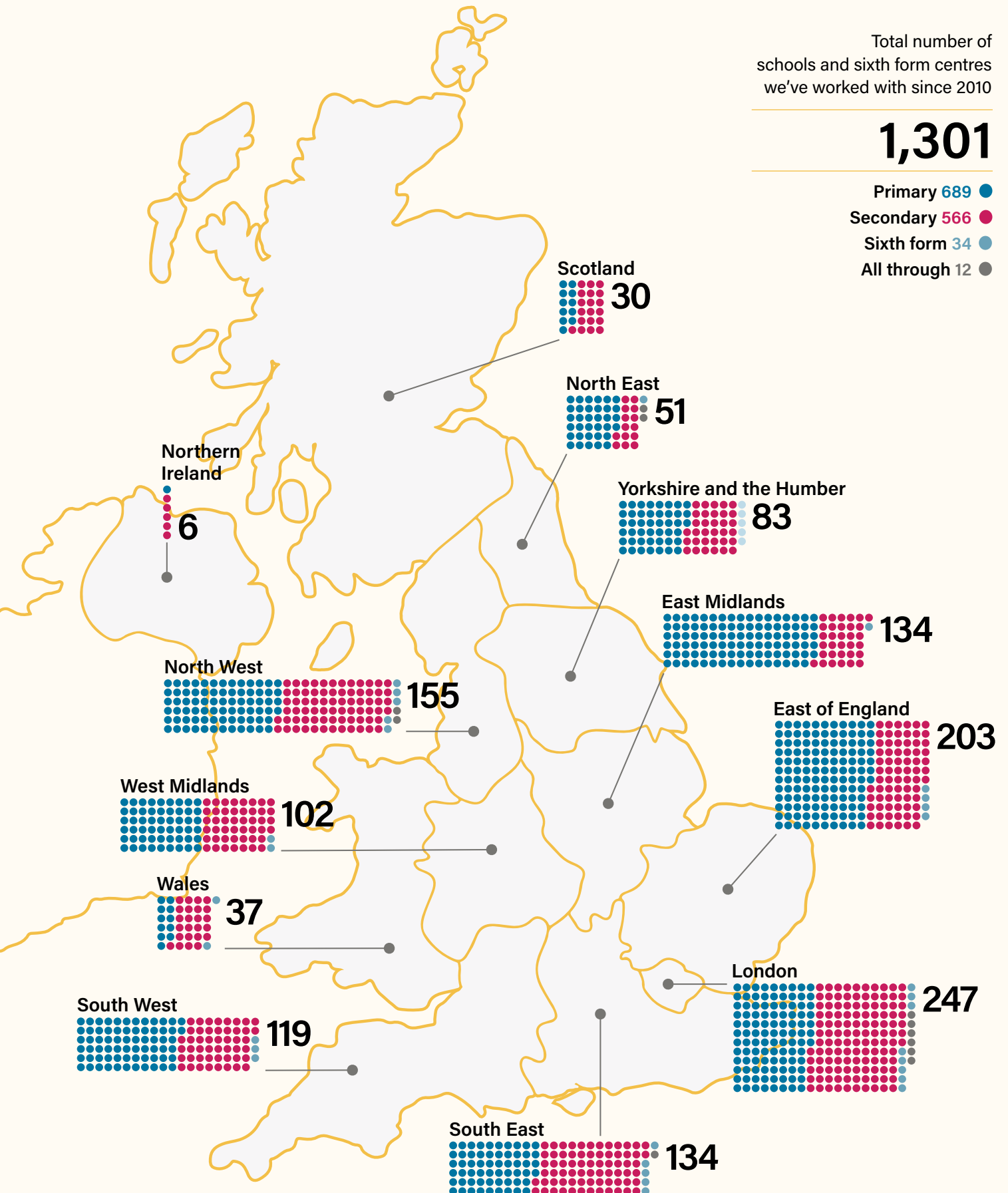
Jimmy Mulville, Chairman, Classics for All

Where we work

Total number of schools and sixth form centres we've worked with since 2010

1,301

- Primary 689 ●
- Secondary 566 ●
- Sixth form 34 ●
- All through 12 ●



Our approach

We offer state school teachers free, flexible training and support to introduce or develop a classical subject sustainably on the curriculum.

Some schools come to us directly for support and we also target schools in areas of low social mobility via our regional networks. This helps the most disadvantaged pupils to benefit from access to Classics.

Our key activities



Continuing professional development

- We support teachers, often non-specialists, to introduce or develop classical subjects in their schools.
- We have trained (both online and face-to-face) more than 7,000 teachers to teach a classical subject.
- We have collaborated with five colleges, schools or universities providing teacher training to address the shortage of Classics teachers.



Developing new approaches to Classics teaching

- We develop stimulating resources for teaching Classics and ancient languages in primary and secondary schools.
- We work with cultural institutions, authors and academics to increase pupils' interest in the ancient world.



Advocacy

- We make an evidence-based case for Classics with state schools, policymakers and donors.



Ongoing support and mentoring

- We offer free advice on how a school can best introduce or sustain Classics in their school.
- We have developed 14 regional networks across the UK where state sector teachers can seek free ongoing support.



Research and evaluation

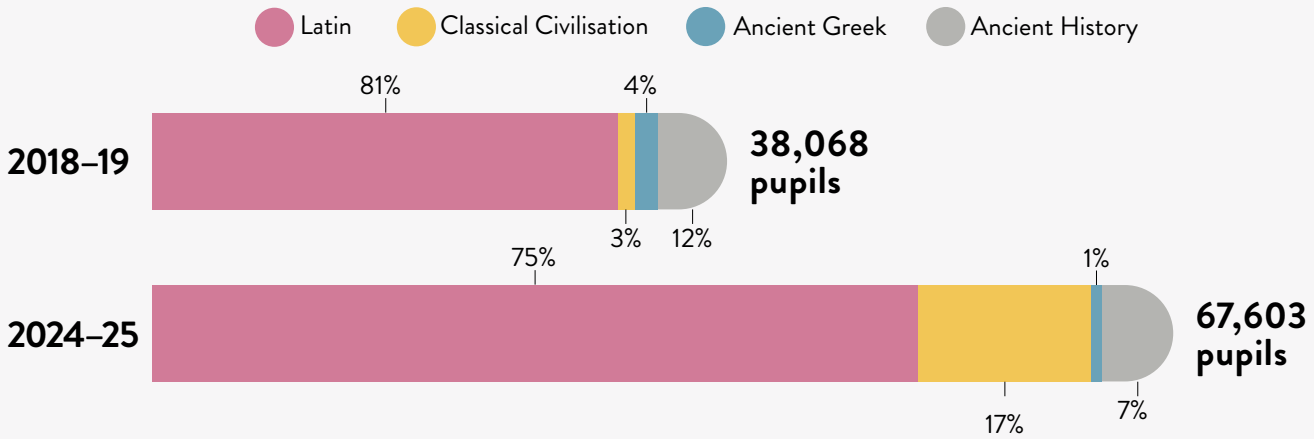
- We review data from schools to improve our services and commission research into the impact of Classics on pupils' aspiration and attainment.



Our achievements

Since 2010, we've supported Classics in more than 1,300 state schools, training more than 7,000 teachers and reaching more than 200,000 pupils aged 5-18.

The number of pupils learning Classics by subject area in Classics for All supported schools, over the academic years 2018-19 and 2024-25



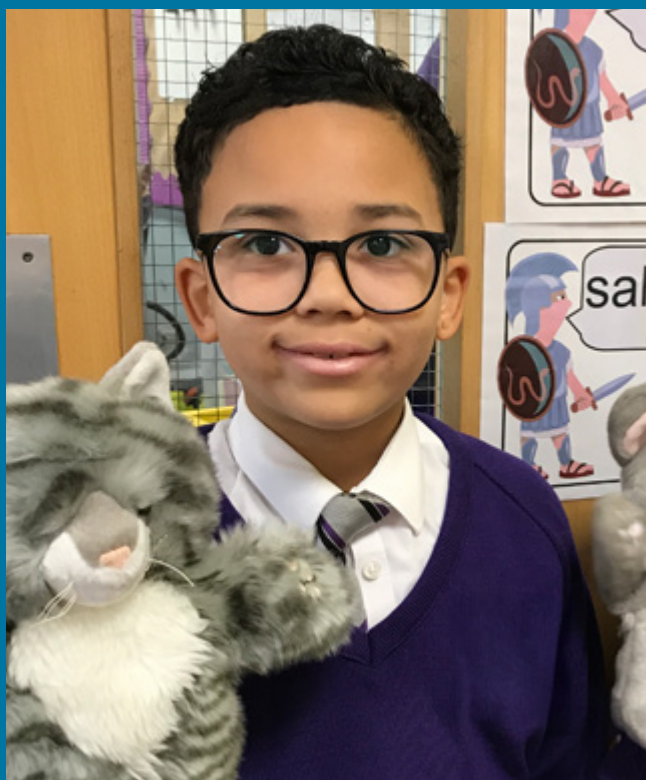
697 teacher training sessions delivered in 2024

279 applications from schools across the UK supported by Classics for All in 2024

67 applications from new schools supported in 2024



Our impact on young people, teachers and schools



“ It’s a great language to learn and we get lots of our own words from it. It’s useful as we can link English words to Latin roots. It’s different and it makes me proud.

Pupil
Year 5, St Catherine’s Church of England Primary School, Bolton



“ Our school has been on a tough journey from an Ofsted judgement of “Special Measures” to “Good” in the last few years. Ofsted praised our broad and balanced curriculum, and saw how engaged the younger years were in the Classics curriculum. Our local area is mixed and academic aspirations can be low. As a school, it’s our job to show the students what is possible.

Teacher
The Hinckley School, Leicestershire



“ Without Classics for All, I would probably not still be a Classics teacher and I certainly would not have introduced Latin. We now have students in Y7, 8, 9 and Y12 studying Latin, something that could not have happened without you. Classics for All also gave me the confidence to do a Classics MA, spurred on by the enthusiasm of the people I met through it. Classical Civilisation is now one of the school’s most popular A levels and the charity’s advice on where to apply for grants means I have textbooks for those who cannot afford their own.

Teacher
La Sainte Union, London

The finances

As a charity, Classics for All is only able to deliver its activities thanks to the generous support of individuals, trusts and foundations and companies that contribute. Without their generosity, we would not be able to continue offering quality training and ongoing support for state schools to introduce and sustain Classics.

Income from donations and expenditure

In 2024, we received:

£686,621 in donations

We spent:



*The £140,935 surplus will enable the charity to invest in some of our digital infrastructure (database and website) and build capacity and capability to deliver our upcoming strategy.

Why your support matters

£150 could train a teacher for half a day to deliver the Olympus Challenge to enthuse their pupils as an extra-curricular activity.

£500 could provide a full class set of textbooks.

£1,500 could equip non-specialist secondary school teachers to tackle beginners' Latin in the classroom.

£3,000 could support two years' training and mentoring to embed Classics on the curriculum in a school.

£7,500 could support bursaries for 50 teachers to attend in-person CPD (continuing professional development) events and summer schools.

£10,000 could support the running of a regional network for a year.



How to support Classics for All

We are enormously grateful for gifts of all sizes as every gift supports the cost of teacher training, advice and guidance. To become more involved, you can:

- Register for our regular e-newsletter at classicsforall.org.uk/newsletter
- Follow us on social media ([search ClassicsForAll](#))
- Attend or host an event. For our most up-to-date programme and to book tickets, visit classicsforall.org.uk/events
- If you work in the legal world, we invite you to join our Lawyers Group to meet other like-minded supporters and attend a fascinating programme of events. Find out more at classicsforall.org.uk/LawyersGroup

Or please contact us to find out more or share your thoughts – we'll be delighted to hear from you. Email us at contact@classicsforall.org.uk or call us on **020 7848 4741**.

Thank you

Thank you to all our donors, supporters and volunteers. It is only thanks to your generosity that we can fulfil our vision of making Classics available to all young people, regardless of their background or ability. To see our annual Donor Recognition List, please visit classicsforall.org.uk/donor-recognition

Who's who at Classics for All

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