



Classics for All

Big Give 2024

– Your impact one year on



Last year, you generously contributed to Classics for All's Big Give campaign. Through the money raised, we had three key aims:



To support 66 schools in deprived areas across England, Scotland and Wales to introduce or develop Classics.



To train 200 teachers, mainly non-specialists, to equip them with the skills and confidence to teach classical subjects.



To enable 2,000 pupils to engage with Classics for the first time.

I wanted to let you know on our progress against those three key aims.



I'm so proud to be teaching at a school where all students are given the opportunity to study the Classics. For me this is an empowering step towards social justice and social mobility.

Teacher, West Exe School, Exeter

# Supporting 66 schools in deprived areas to introduce or develop Classics

The charity's core activity is to recruit new state schools and provide quality training and support for teachers to introduce or develop Classics, whether Ancient History, Ancient Greek, Classical Civilisation or Latin.

We do this through our regional networks, run by network coordinators who are based within their region and understand the area's features and challenges. Some coordinators are freelance; others are based within university Classics departments. With their local knowledge, network coordinators target specific schools and respond to incoming enquiries from schools interested in introducing Classics. They also help existing schools through arranging follow-up training if required and organising local events to help teachers learn from one another and develop their skills.

Since January 2025, **113 schools** have been supported by Classics for All. This has included training – often of multiple teachers within a school – funding resources such as textbooks and subscriptions, and providing bursaries for teachers to attend related courses, summer schools and Continuing Professional Development (CPD) courses.



Of these 113 schools, **13** are in areas of the highest deprivation. On average, **44%** of pupils in these schools receive free school meals, compared to the **25.7%** figure nationwide. In total, **42** schools have an Index of Multiple Deprivation between 1 and 3; the scale goes up to 10, with 10 being the least deprived, and is based on factors including income, employment levels, crime and health deprivation.



Schools apply for support at four points in the year. Network coordinators will continue to target schools in the most deprived areas in their region, although, due to many of the challenges that the schools face, these schools can sometimes be the most difficult to engage.

## Enabling 2,000 pupils to engage with Classics for the first time

I have been a teacher for 24 years, and for 20 of those I have taught in St. Ambrose High. As much as I love teaching History, discovering Classics has opened an entirely new world for me. I have absolutely loved studying for my Additional Teaching Qualification [required in Scotland]; it has been hard work but so rewarding and without the funding support from Classics for All it would not have been possible. I had no experience of Classics within my own education, and I look forward to being able to share my newfound passion with pupils in St. Ambrose for many years to come.

Teacher, St. Ambrose High, Coatbridge, Lanarkshire

Based on the network coordinators' progress reports which they complete at the end of each academic year, almost 10,000 state school pupils will be impacted through the training and support provided in 2025.

It is thanks to your generosity that we can continue training and supporting teachers to introduce and maintain Classics in their state schools. Through this, pupils' literacy increases, their cultural capital grows and their aspirations are raised. Thank you for contributing to this.

Latin is important and it has helped me a lot, especially with my grammar and spelling. I enjoy Latin (even when it is confusing) because it is a fun challenge. Latin is one of my favourite subjects because when you understand it, everything clicks into place.

Pupil, Acland Burghley School, London



**288 teachers** have been trained, or are awaiting training, from Classics for All this year. Where possible, we aim to train multiple teachers within a school to help maintain longevity of the teaching. Often, the more teachers that are trained, the more enthusiastic and committed the school is to continuing offering Classics, ensuring that even more children can benefit. Almost **600** training hours have been provided this year.



## Training 200 teachers

“Our school has been on a tough journey from an Ofsted judgement of “Special Measures” to “Good” in the last few years (last inspection October 2023). This has challenged students and staff alike, and has seen a raft of changes implemented to deliver aspirational and quality experiences for all of our students from Year 7 to Year 13. Ofsted praised our broad and balanced curriculum, and saw how engaged the younger years were in the Classics curriculum.”

Teacher, The Hinckley School,  
Leicestershire

This year’s Challenge has an even more impactful target of £110,000 and runs from Tuesday 2 December until Tuesday 9 December. We’ll be in touch soon with details on how to participate, or you can register your interest by emailing us [here](#).



If you would like any further information on Classics for All, please get in touch. We are always happy to hear from you.