

EXPLORING THE ANCIENT WORLD

A new Independent Project Qualification (iPQ) for state schools

Classics for All, a national charity which works to widen access to classical subjects, is delighted to be working in partnership with the Independent Schools Examinations Board (ISEB) to launch a new independent project qualification (iPQ) to support the study of classics at Key Stages 2 & 3 in the state sector.



WHAT IS THE IPQ?

The iPQ provides an exciting new opportunity for pupils to develop independent project learning skills while engaging with an aspect of the ancient world that motivates and inspires them.

Designed to complement the KS2-3 curriculum, the iPQ allows pupils in Years 5-8 to identify a question, research the answer, develop their views in light of research, present their findings and reflect on the learning process. The emphasis throughout is on process rather than output, and pupils are encouraged to respond creatively to their project question.

KEY DETAILS

- The iPQ is FREE for state schools
- Optional stimulus materials and suggested research packs are available.
- Group work is actively encouraged. We recommend pupils work in small groups of 2-4.
- The iPQ is designed to be taught largely within lesson time over the course of a term (e.g. as part of English, History or Art & Design), with some allocated homework time. Detailed National Curriculum links can be found in the award specifications.
- At Key Stage 2, the iPQ should take around 8-10 hours; at Key Stage 3, we recommend allocating 10-15 hours of class and homework time
- Project work is submitted in the form of a project portfolio and evidence of a final presentation.
- This work is assessed by the teacher and moderated by an ISEB-accredited moderator.
- The qualification is graded Pass/Fail. All pupils who pass receive a certificate and digital badge from ISEB.

An example KS2 project

- WHO? Year 6 pupils
- WHEN? Studying for the iPQ as part of their work on the Roman Empire (KS2 Primary History curriculum)
- WHAT? Using the 'Societies in the Ancient World' stimulus lesson as a starting point, one group decided to focus on Roman food.
- PROJECT QUESTION? Can we produce a podcast which compares the food eaten in Roman Britain to what people eat in modern Britain?



For further information, including award specifications and details about the entry process, email hannah@classicsforall.org.uk